

# Vendor Report

## **The Gender Spectrum**

**Vendor:**

Pride Education Network

**Copyright:** 2011

**ISBN:** N/A

**Product Type:**

Teacher Reference

**Media:** Print

**Language:** English

**Evaluated in:** August 2011

**ERAC EVALUATED FOR:**

**K-10 Health and Career  
Education, Science, English  
Language Arts, Physical  
Education, English Language  
Arts/Communications, English  
Language Arts/English First  
Peoples, Health and Career  
Education/Planning,  
Science/Biology, Social  
Studies/BC First Nations  
Studies, Social Studies/Law,  
Social Studies/Social Justice**

## **Description**

This comprehensive handbook aimed at educators provides background information about gender diversity, and strategies designed to promote a respectful classroom environment for all students. The resource contains five chapters. The first three sections cover what educators need to know about gender diversity, educational leadership, and strategies for the classroom. The fourth chapter consists of concrete lesson plans for K-12, and the final chapter lists recommended resources to further the understanding of gender diversity, as well as a glossary.

## **Resource Strengths**

Age-appropriate lesson plans for K-12 include learning outcomes, vocabulary, context, activities, handouts, resources, and assessment ideas. A wide variety of instructional strategies are also included. This resource addresses current school climates, and offers well-detailed strategies to create and support a respectful learning environment for all students. Current school climates are addressed, and well-detailed strategies to create and support a respectful learning environment for all are provided. The handbook concludes with recommended resources to further the understanding of gender diversity.

## **Resource Considerations**

This resource is designed to educate the adults in the education system about gender diversity, and details how to develop inclusive classrooms and schools. There is a section that outlines the legal obligations of administrators and school districts "to provide students with an educational environment that does not expose them to discriminatory harassment" (p. 14). The social considerations support student learning. Assessment ideas do not include rubrics.

**The full evaluation is available to ERAC district members through the ERAC Collection at [www.bcerac.ca](http://www.bcerac.ca)**